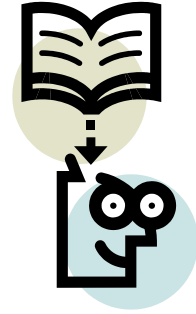


**Mr. Green's
History Class Contract**



Dear Students and Parents,

Welcome to a new school year of learning! This should be a fun, yet challenging year. All of my history lessons are based on California Social Science Standards, which can be found on my website (historywithmrgreen.com). To meet the high standards set forth in my history class, students are expected to give their best effort in and out of class. Reviewing the following information should help students focus these efforts. If you have any questions, please contact me as soon as possible (BGreen@SanLeandro.k12.ca.us).

Thank You,

Blake Green

General Classroom Procedures

Beginning-of-Period Procedures: As soon as the bell rings students should be seated and ready to work (sharpened pencil, paper, and book at hand). There will always be a starter activity (a journal topic, quiz, or other activity) at the beginning of the class.

Tardy Students: Students who come in late should sign in and complete as much of the starter activity as possible. If the student is severely tardy (15 minutes or more), then he or she should check in at the office and bring a pass to class.

Leaving the Room: Once you are in the class you are to remain in class, unless you have a pass from the office.

Classroom Participation: Students should use all of their class time effectively and stay on task. In class you can raise your hand to be called on. I will also call on students randomly using index cards with names on them. When the teacher or a student (who has been called on) is talking everyone should be actively listening (making eye contact, not talking, or messing with stuff in their backpack etc.).

Student Materials: Every student should bring on single subject notebook for journal entries and another source of paper for assignments. Students should always bring two pens and two pencils with them as well. It is not required; however, a **pocket dictionary** would be a wonderful asset in this class and others.

Teacher's Material: We will frequently work on assignments that require additional materials, which the school or I will provide. Students should never take the materials from the teacher's desk or from student utility boxes home.

End of Period: Once students are seated quietly and the class is ready for the next group of students, the teacher will dismiss the class by rows or groups.

Class Expectations

Respect the Learning Environment

- Don't disrupt others ability to learn.
- No food or drinks except water are allowed in the classroom.
- Pick up after yourself.

Respect the Teacher and Classmates

- Raise your hand to make a comment or ask a question related to class.
- Use language appropriate for the school setting.
- Listen carefully to what others (the teacher and other students) have to say.
- Respect others' private space.

Respect Yourself

- Turn in all assignments on time. Late work will only be accepted from students who have excused absences (one day for each day missed).
- Be in class on time and ready to work.
- Do your best on all class assignments and contribute to class activities.
- Take responsibility for your own success or failure. Don't play the "blame game."

Consequences for Negative Behavior

- **First:** Students engaging in negative behavior will be told to stop that behavior and refocus on the task at hand.
- **Second:** If a student refuses to return to work, they will receive a written warning, will be moved to a private work space, and may be held after class. Students will also lose their participation points for the day.
- **Third:** If student still refuses to focus on class work and/or continues to disrupt the class they will be sent to a "buddy" , and a parent will be contacted.
- **Fourth:** If a pattern of negative behavior continues, the student will be referred to the office. This may result in further detentions or more
- Repeated misbehavior will result in direct referrals to the office.

*Students engaging in severely negative behavior (unwanted physical contact, vandalism, hostile language, etc.) will be directly referred to the office, which may lead disciplinary action.

Grading Policy

Class Journal

- Students will respond three to four times a week to prompts at the beginning of class. Entries, should be neat, organized, and provide detailed responses.

} 10%

Class Participation (20 points a Day):

- Active listening (5 pts.)
- Attendance (5 pts.)
- Preparation (5 pts.)
- Use of class time (5 pts.)

} 15%

Tests and Quizzes

- History tests will be multiple choice.
- Quizzes may be given without warning.

} 35%

Daily Work

- In class assignments
- Homework assignments
- Group Projects
 - You will be assessed on your individual performance as well as the overall group product.

} 40%

(Please cut along the dotted line and return the bottom portion to the teacher.)

If you or your parents/guardians have any questions regarding the expectations, consequences, or grading policy in this class, please e-mail them to me or attach questions to this document.

Student's Printed Name: _____

Student Signature: _____

Parent/Guardian Signature: _____